Letters - information

As in the first semester, students will write a letter, 400/450 words, properly formatted (Word, 12-point font, 1.5 spacing with a space between each paragraph)

Students will choose the recipient of their letter and address a course-related issue and their own proposed or favored solution.

Grading emphasis will be on originality, mastery of course-content, appropriate register, formatting (see model on Campus) and overall English usage.

*Due date: January 28th 23:59 / -30% until February 2nd 23:59 / After February 2nd 0/20 POST IN MY FORUM ONLY – not by email*

*Note: All letters must be uploaded to Campus as PDFs for correction and Urkund plagiarism detection software. Also, the use of AI-assisted translation software is strongly discouraged.*

The presentations – information

* Each student’s lesson time is a little shorter than last year: about 7 minutes.
* In English 8, the class ends 20 minutes early EXCEPT FOR the evaluating group. I will meet with the evaluators during the 20 minutes, and the evaluation will be done orally.
* You must use the sources given on the Campus page (see below). I may work with these sources again, but it will help you study. You can use other sources on the Campus page as well as your own.
* You MUST not read. You can use notes. Paper notes work best. Exception: If you do read a short citation from a source (a sentence or two), give the source orally. Put other sources of your information on your slides.
* Your lesson should be interactive throughout (not just at the end). Ask questions or opinions (sometimes just to raise hands)
* Feel free to explain any new vocabulary to the class.

Class 2 - Red team: Before the flood

Class 3 – Blue team: « The Sixth Mass Extinction » and « The Green Belt Movement »

Class 4 – Yellow team: « A Young Dutch Engineer Wants to Clean Up the 0cean. Can he do it? »

Class 5 – Orange team: « Australia is Committing Climate Suicide » and « Australia Prepares for Day Zero »

Class 6 – Green team: « Biden’s Burst of Orders on Climate Change » and « 101 Ways to Fight Climate Change »